

**Government of Andhra Pradesh
Commissionerate of Collegiate Education**

Academic & Administrative Audit (AAA) – 2025-2026

FORMAT – I (COLLEGE PROFILE)

PART- A

**1. Name of the College and Address: SGA Govt. Degree College,
Yellamanchili**

URL of Website : **www.sgagdc.edu.in**

E- Mail : **sgagdc.jkc@gmail.com**

Phone number : **8919279469**

2. Vision & Mission

Vision: "To be the leading learning institution in the region by providing quality higher education to the students and empowering them with knowledge and skills to succeed in life"

Mission: Improving educational programs, technological resources, and student support services. To serve the students by teaching them problem-solving, leadership, and teamwork skills. Foster commitment of stakeholders to social development offer quality education that meets to the needs of students conduct various programmes to enhance employability skills.

3. Name of the Principal, email, and mobile Number

❖ **Dr.P.Chandra Sekhar**

❖ **chandrasekhar.prema116@gmail.com**

❖ **8919279469**

4. Name of the Vice-Principal, email, and mobile Number

❖ **Sri V.A.Satyanaranayana**

❖ **vasnarayanacce@gmail.com**

❖ **9247231382**

5. Name of the IQAC Coordinator, email, and mobile Number

❖ **Sri K.Venkanna**

❖ **karumuri.venkanna@gmail.com**

❖ **9542135995**

**6. Name of the Academic Coordinator (for Autonomous Colleges),
email, and mobile Number**

❖ **Dr.K.Sujatha**

❖ **Suji360@gmail.com**

❖ **7702744327**

7. Year of Establishment: **1987**
8. UGC 2(f) and 12 B status (certificates to be verified):
❖ **Recognized in 2007**
9. Autonomous status – **Yes**/No, If yes, Since **2024**
10. RUSA status: **Enclosed**
11. College land and Plan details /documents: **Enclosed**
12. Affiliation status: Permanent / temporary (certificates to be verified): **Permanent**
13. AISHE Status – Document – **2024-25 Submitted**
14. NAAC Status -
a) Previous NAAC Cycle date and Month: III & 25.05.2023
b) Date of Expiry: June 09, 2028
c) Previous Grade and CGPA (certificates to be verified):
❖ **A & 3.13**
15. Status of peer team recommendations: **Enclosed**

| S. No | Recommendations made | Recommendations fulfilled/ To be fulfilled |
|-------|---|--|
| 1 | Introduction of more new subjects and courses to shift into multi disciplinary higher educational institution | Introduced BA honors (History), B.Com honors (Computer Applications), B.Sc honors (Zoology) from the academic year 2024-25. |
| 2 | Evaluate the extent of evaluation of the implementation of the major recommendations of the last NAAC visit | The committee recommended P.G. Courses in the already existing disciplines; In the existing B.Com & B. Sc., courses, P.G. courses were introduced i.e. M.Com and M.Sc., (Organic Chemistry) due to the Industries demand in SEZ. Regarding computer education, the institution, procured 30 computers with the help of CSR funds from Laurus laboratories, as of today a total of 60 computers are in use, especially, JKC equipped with computers. |

| | | |
|----|--|---|
| 3 | The functioning of all desirable cells like Women empowerment cell, Grievance redressal cell, placement cell etc., is to be strengthen and institutionalized | <p>Women Empowerment Cell: Providing regular training for WEC members on relevant topics like sexual harassment prevention, gender sensitization</p> <p>Grievance Redressal Cell: Established a clear time frame for resolving grievances based on the complexity of the case.</p> <p>Placement Cell: Build strong relationships with potential employers in relevant industries. Conducting workshops and training programs on resume writing, interview skills, professional communication, and career planning.</p> |
| 4 | Upscale the IT infrastructure and digits sport in the functioning of the college. | Bought 6 computers for examination cell and ordered 20 more computers for establishing one more computer lab. |
| 5 | Announce the skill and competency of the students to improve scope for their employability | Regularly we are analyzing the skill gaps between student skillsets and industry needs. Encouraging students to pursue relevant certifications in their field of study or interest via NPTEL, edX. |
| 6 | To construct a big auditorium for academic and cultural activities | Proposals submitted |
| 7 | To extend the hostel facilities for both male and female students | Proposal submitted |
| 8 | Motivate the young faculty to attract external research funds and consultancy | Motivated the faculty to attract research funds and consultancy |
| 9 | Keeping in view NEP 2020 a strategic plan to be prepared in consultation with all the stake holders to implement fully | Strategic plan prepared |
| 10 | Strengthen the consultancy and collaboration for resource mobilization system is to be implemented and popularized among the | Some of our faculty members delivering their consultancy services in income tax filing, GST. Some other Faculty delivering |

| | | |
|----|---|--|
| | students. | their services in the field of medical plants |
| 11 | The feedback system is to be made more scientific and institutionalized. The monitoring system is to be implemented and popularized among the students. | Feedback is collected from students and analysed |

Action taken report to be attached

16. Previous Recommendations of Academic Audit of the CCE

| | |
|-------------------------|-------------------------------|
| No. of suggestions made | No of suggestions implemented |
| 29 | |

Action taken report to be attached

17. NIRF Rank (if any): **NIL** Year: **2024-25**

18. Green Audit Report by Government Agency: **Nil** Year:

19. Awards & Achievements for the institution during the current Academic Year with details: **NIL**

PART-B

1. No. of Programmes Offered by the College

| Year | 2024-25 | List of Programmes | 2025-26 | List of Programmes |
|----------------------|-------------------------------------|---|--------------|---|
| Number of Programmes | UG-5 UG Single Major – 5 PG-2 | UG: 1.B.A.(HERI) 2.B.Com(general) 3.B.Sc(MPC) 4.B.Sc(MPCS) 5.B.Sc(CBZ) Single Major 1. B.A Honors (Economics) 2. B.Com Honors (General) 3. B.Sc Honors (Chemistry) 4. B.Sc Honors (Botany) 5. B.Sc Honors (Computer Science) PG: 1. M.Com 2. M.Sc(Organic Chemistry) | UG-8 PG-2 | UG: B.A. Honors 1.History 2. Economics B.Com Honors 1. General 2. Computer Applications B.Sc Honors 1. Botany 2. Chemistry 3. Zoology 4. Computer Science PG: 1. M.Sc (Organic Chemistry) 2. M.Sc (Analytical Chemistry) |

2. No of Value Added Courses introduced (last two years)

| Year | 2024-25 | List of Courses | 2025-26 | List of Courses |
|---------------------|---------|---|---------|---|
| Value Added courses | 11 | <ol style="list-style-type: none"> 1. Arithmetic and reasoning 2. House wiring and repairing of Fan and Mixer 3. Food adulteration and its detection 4. Important medicinal plants used in our daily life 5. Edible freshwater fishes and their importance 6. Communication and soft skills development 7. Journalism -Telugu 8. the web designing 9. Mutual funds 10. Tourism and Travel Management 11. MS-Word | 12 | <ol style="list-style-type: none"> 1. Journalism -Telugu 2. Spoken Hindi & Translation 3. Communication and soft skills development 4. Tally 5. Financial Literacy 6. Number Theory 7. House wiring and repairing of Fan and Mixer 8. Quantum Computing 9. Eco-Friendly Natural Dyes 10. Important medicinal plants used in our daily life 11. Basics of Biodiversity and Forest Conservation 12. Adobe Photoshop |

3. Details of teaching faculty

| No of posts | Sanctioned | Working | Vacancies |
|-------------|------------|---------|-----------|
| Regular | 23 | 13 | 10 |
| PTL | Nil | Nil | NA |
| Contract | Nil | Nil | NA |
| Guest | Nil | 12 | NA |
| Total | 23 | 25 | 07 |

4. Qualifications of teaching staff

| Teaching Staff | PG | M. Phil | Ph.D | NET/SET |
|----------------|-----|---------|------|---------|
| Regular | 13 | 02 | 08 | 10 |
| PTL | Nil | Nil | Nil | Nil |
| Contract | Nil | Nil | Nil | Nil |

| | | | | |
|-------|----|-----|-----|----|
| Guest | 12 | Nil | Nil | 01 |
| Total | 23 | 02 | 08 | 11 |

5. Details of non- teaching faculty

| No of posts | Sanctioned | Working | Vacancies |
|-------------|------------|---------|-----------|
| | 10 | 08 | 02 |
| Total | 10 | 08 | 02 |

6. Student strength particulars

a) During the last two years

| Year | 2024-25 | | | 2025-26 | | |
|-----------------|---------|-----|-----|---------|-----|-----|
| No. of students | I | II | III | I | II | III |
| | 320 | 214 | 185 | 246 | 286 | 198 |

7. No of students appeared in the final year exams during the last two years

| Year | 2024-25 | | | 2025-26 | | |
|----------------|---------|-----|--------|---------|-----|--------|
| Programme wise | A | P | % | A | P | % |
| | 183 | 170 | 94.53% | 197 | 165 | 83.75% |
| | | | | | | |

8. Teacher – student ratio (Current Year): 29:1

9. Infrastructure details (Physical and Academic facilities of Criterion-IV)

- i. Total no of class rooms : 09
- ii. Total no of laboratories : 04
- iii. Total no of digital classrooms : 03
- iv. Total no of virtual classrooms : 01
- v. Total no of ICT enabled classrooms: 05
- vi. Total no of studios :Nil
- vii. Total no of Computers, Student & Computers Ratio : 10:1
- viii. Total no of printers : 12
- ix. Total no of scanners : 12
- x. Total no of Xerox facility (at Depts & Office) : 05
- xi. Total no of Wi-Fi routers : 05
- xii. Internet Bandwidth : 200mbps
- xiii. Seminar halls : 01
- xiv. Auditorium : NIL
- xv. Details of sports facilities

- xvi. Gymnasium (No of stations) : 07 station
- xvii. Rooms for administration : 02
- xviii. Water – RO facility : 01
- xix. Toilets for staff (Men/Women/Differently abled): 05
- xx. Toilets for students (Men/Women/Differently abled): 02
- xxi. Divyanggan friendly facilities (Ramps/Lifts/Softwares): 02
- xxii. No of fire extinguishers in the labs and corridors : NIL
- xxiii. Solar energy details – LEDs, Green Audit Status : **6KW Solar Plant Available****
- xxiv. Examination Cell : Available
- xxv. Library
 - No. of Books & Journals: 10, 683
 - Status of Automation : Done
 - E-journals : Available
 - Nlist subscription : Done
 - Internet : Available
 - Foot Fall : Available
 - E-footfall: Available
 - Xerox Facility (at Library): Available
- xxvi. Women's waiting hall : Available
- xxvii. Grievance Reddressal Cell : Available
- xxviii. Health Centre : Not Available
- xxix. ELL: 01
- xxx. JKC Lab : Using ELL Lab
- xxxi. Computer Labs: 01
- xxxii. Canteen Facility : Available

10. Research:

❖ No of collaborations / Functional MoUs

| Year | 2024-25 | 2025-26 |
|---------------------------------|---------|---------|
| Number of collaborations / MoUs | 13 | 13 |
| No. of Follow up Activities | 13 | 13 |

❖ No of publications in UGC – CARE listed journals

| Year | 2024-25 | 2025-26 |
|------------------------|---------|---------|
| Number of Publications | 06 | 13 |

❖ No of start-ups

| | | |
|---------------------|---------|---------|
| Year | 2024-25 | 2025-26 |
| Number of start-ups | Nil | Nil |

❖ No of patents

| | | |
|-------------------|---------|---------|
| Year | 2024-25 | 2025-26 |
| Number of patents | 03 | 03 |

❖ No of Research Guides

| | | |
|---------------------------|---------|---------|
| Year | 2024-25 | 2025-26 |
| Number of Research Guides | 01 | 01 |

❖ No of Research Scholars

| | | |
|-----------------------------|---------|---------|
| Year | 2024-25 | 2025-26 |
| Number of Research Scholars | Nil | Nil |

❖ No of Major/ Minor Research Projects

| | | |
|---------------------|---------|---------|
| Year | 2024-25 | 2025-26 |
| Number of Major RPs | Nil | Nil |
| Number of Minor RPs | Nil | Nil |

❖ Incubation Centre with Research Facility: ~~Yes~~/√**No**

❖ Consultancy offered:

| | | |
|------|--------------------|-------------------|
| Area | Organization (MoU) | Revenue Generated |
| | Nil | Nil |

11. Policies prepared and implemented (Give Details): nil

12. No. of Committees appointed (Provide links of meeting minutes & reports): 37

13. Extension activities (Current year):

a) No. of Extension activities in the neighborhood for social and holistic development : Nil

- b) No of Extension activities conducted through NSS/NCC/ RED CROSS/YRC : 38
- c) No of Extension activities in collaboration with government agencies : Nil
- d) No of Extension activities in collaboration with Non-Governmental Organizations : Nil

14. Feedback, Student Satisfaction Survey mechanism adopted:

(Provide Link) :

Student Feedback: <https://forms.gle/91wFd7DNCFehaVS6>

Student Satisfaction Survey : <https://forms.gle/QstMTyF7jaWC9Tab6>

15. Alumni Association – involvement and activities

No. of meetings conducted:

16. Awards and achievements-current year (to be verified -)

- ❖ Students
- ❖ Staff : 01

17. Total no of scholarships and free ships (Current Year) _____

Total Amount in Rs: - **Not released till now**

18. Total no of capacity building and skill development activities conducted by the college (Current Year)

| | |
|---------------|-----|
| Teaching | 02 |
| Non –Teaching | Nil |

19. Trainings conducted by JKC for competitive exams during the last two years

Training:

| Year | 2024-25 | 2025-26 |
|-------------------------------|---------|---------|
| Number of students registered | 118 | 120 |
| Number of students trained | 118 | 120 |
| a. from your GDC | 118 | 120 |
| b. from other colleges | 0 | 0 |

Placements:

| Year | 2024-25 | 2025-26 |
|-------------------------------------|---------|---------|
| No. of companies visited the campus | 09 | 19 |
| Number of students | 215 | 189 |

| | | |
|------------------------|-----|----|
| Placed | | |
| a. from your GDC | 91 | 53 |
| b. from other colleges | 124 | 12 |
| | | 1 |

CSP:

| | | |
|--|---------|---------|
| Year | 2024-25 | 2025-26 |
| Number of students Participated in CSP | | |
| a) B. A | 21 | 13 |
| b) B. Com | 49 | 69 |
| c) B. Sc | 144 | 146 |

Internship:

| | | |
|---|---------|---------|
| Year | 2024-25 | 2025-26 |
| Number of students completed Internship | | |
| d) B. A | 15 | 20 |
| e) B. Com | 54 | 44 |
| f) B.Sc. | 116 | 133 |

Type of Internships:

| | | |
|----------------------------------|---------|---------|
| Year | 2024-25 | 2025-26 |
| Total No of Physical Internships | 01 | 01 |
| Total No of Online Internships | Nil | Nil |
| Total No of paid Internships | 71 | Nil |

20. Student Support and Progression

A. Students Progression to Higher Education (Programme wise)

| | | |
|--------------------|---------|---------|
| Year | 2024-25 | 2025-26 |
| Number of students | | |
| a) B. A | 03 | 02 |
| b) B. Com | 05 | 02 |
| c) B.Sc. | 41 | 42 |

B. Employment (Programme wise)

| Year | 2024-25 | 2025-26 |
|--------------------|---------|---------|
| Number of students | | |
| a) B. A | 07 | 02 |
| b) B. Com | 39 | 02 |
| c) B.Sc | 45 | 61 |

C. Entrepreneurship (Programme wise)

| Year | 2024-25 | 2025-26 |
|--------------------|---------|---------|
| Number of students | | |
| a) B. A | Nil | Nil |
| b) B. Com | Nil | Nil |
| c) B.Sc | Nil | Nil |

21. Grants/funds received from (in Lakhs/Rs.)

- A. Government : Rs.40,000/-
 - B. Non-governmental bodies: Nil
 - C. Individuals/ Philanthropists : Nil
 - D. CSR: Nil
 - E. Budget allocated for Infrastructure: Nil
 - F. Expenditure for Books & Journals : Nil
- Budget Sanctioned Rs. 40,000/- ; Utilized Rs. 40,000/-

22. Governance and Leadership

- ❖ Institutional Development Plan (Next two years)
 - ✓ **Raising of the standards of the institution in terms of academic as well as co-curricular activities by forming various committees and involving the students.**
 - ✓ **Renovation of College development committee.**
 - ✓ **Involvement of alumni association for establishing and repairs of infrastructure facilities.**
- ❖ Institutional distinctiveness in specified area

23. Contribution of IQAC

- ❖ Incremental changes during the last two years
 - ✓ **More follow-up in college activities.**
 - ✓ **More add-on courses are offered.**
 - ✓ **More seats increased in programs offered by the college**
 - ✓ **Conduction of more orientation programs for teaching and non-teaching faculty with reference to NAAC and proceedings of the CCE.**
 - ✓ **Conducted BoS and Academic Council Meetings.**

24. Best Practices of Institution

1. ICT Enabled Teaching-Learning

2. Invoking the idea of serving the needy and deprived

25. Evaluative Reports of the Departments (Provide Links)

❖ Available in each department

26. For Autonomous Colleges

A. Academic Council

- Last Academic Council meeting date: **15-10-2025**
- Major decisions for enriching curriculum/Academics:
 - ❖ Restructuring the syllabus to include vocational education related to local needs, rural entrepreneurship,
 - ❖ Implementing short-term training and skill-based modules, such as those under the Pradhan Mantri Kaushal Vikas Yojana (PMKVY) or specialized rural development certifications, to enhance employability.
 - ❖ Shifting from theoretical learning to practical/experiential content, including internships and community based field projects
 - ❖ Combining traditional classroom teaching with digital content, such as SWAYAM, NPTEL etc., courses to provide access to high-quality education.
 - ❖ Using ICT tools to conduct seminars and interactive classes with experts/ Resource persons offering specialized knowledge, hands-on experience etc.,
 - ❖ Inculcating activity-based teaching-learning like Model Preparation, Fieldtrips, group Discussion etc.,
 - ❖ Adapting continuous formative assessment by providing immediate feedback to improve teaching effectiveness and student learning outcomes.
 - ❖ Integrating physical education, sports, and cultural activities into the curriculum for holistic development
 - ❖ Linking aspiring students with community entrepreneurs and experts for mentoring, particularly for bringing up self-employment in rural areas.
 - ❖ Encouraging faculty to participate in regular in-service training programmes to upgrade their pedagogical skills.

B. Controller of Examinations

- Examination reforms proposed and implemented
- CIA
- Mechanism for addressing grievances : **Attachment Enclosed**
- Mechanism for transparency in setting up of Question papers:
 - ❖ **Attachment Enclosed**

- Mechanism for appointing examiners: **Attachment Enclosed**
- Mechanism adopted to ensure the security of information:
Attachment Enclosed
- CoE expenditure report with details

C. Board of Studies

- Mechanisms for updating curriculum
- Justification Reports for Curricular revamp

D. Governing Body

- Last G.B meeting date : Not yet convened
- Major resolutions for administration

27. College Handbook (to be uploaded on the college website): **Yes**
28. College Magazine (to be uploaded on the college website) : **Yes**
29. Monthly News Letters (to be uploaded on the college website): **Yes**
30. Departmental meeting Minutes Registers (to be verified): **Available**
31. Reports of various committees (to be verified): **Available**
32. CPDC/Finance Committee Meeting Minutes Registers (to be verified) : **Available**
33. Implementation status of Biometric Attendance and TLP Reports (to be verified) : **Implementing**

Ph: 23236351, 23232701, 23237721, 23234116
23235735, 23232317, 23236735, 23239437
UC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

March, 2008




The Principal,
S.G.A. Government Degree College,
Yellamanchili,
Visakhapatnam (A.P.)

Sub:- Inclusion of its College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

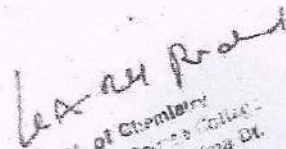
Sir,


With reference to your letter No. 4-19/UGC/2007-08 dated 23.2.2008 on the above subject I am directed to enclose, a copy of this office letter of even no. dated 23.11.2007 under which the name of your College has been included in the list of College prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956.

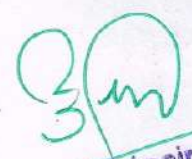
Yours faithfully,


(P.K. Sharma)
Under Secretary

Encl.: As above.


Dept. of Chemistry
S.G.A. Govt. Degree College -
Yellamanchili, Visakhapatnam Dt.


16/12/13
Principal
S.G.A. Govt. Degree College,
YELLAMANCHILI - 531 025
Visakhapatnam Dist


Principal
S.G.A. Govt. Degree College
YELLAMANCHILI - 531 025
Visakhapatnam District

STATE PROJECT DIRECTORATE
RASHTRIYA UCHCHATAR SHIKSHA ABHIYAN
GOVERNMENT OF ANDHRA PRADESH

From,
State Project Director, RUSA – AP
Garudadri KK Towers
Near Arogya Sri Building
Mangalagiri

To,
The Principal,
GDC, Yellamanchili.

Lr. No. 2282994/SPD.RUSA/Gen/GDC-Yellamanchili / Dated:04.12.2023

Sir,

Sub: RUSA, AP - GDC, Yellamanchili - request for permission for balance amount of RUSA - Reg..

Ref: 1. Rc.No.1-A/Permission for Balance Amount/2023-24, Dated:14.09.2023

2. Note approval of SPD, RUSA through E-Office file (Computer No. 2282994)

With reference to your communication 1st cited above and with note approval of State Project Director-RUSA, we are herewith informing you that permission was accorded for utilization of unspent funds of Rs. 13,02,184/- lakhs to take up the below mentioned works as mentioned in your request letter.

- i. Renovation and Repair works and digitalization of 4 rooms
- ii. Renovation and Repair works in the Seminar Hall
- iii. Reconstruction of Septic tank of the Girls wash rooms and levelling of floor and construction of Staff Vehicle Shed
- iv. Extension and repair work of existing vehicle shed
- v. Repair works of the college gates
- vi. Civil repair works in the existing college building and electrical and protection grill works of the college

It's the sole responsibility of the principal to make sure the above-mentioned works are not proposed/undertaken in any other scheme/project.

AS 505 4/12/23
For State Project Director- RUSA, AP

PROCEEDINGS OF THE DISTRICT COLLECTOR (FAC): VISAKHAPATNAM.
PRESENT: M.TIRUMULA KRISHSNA BABU, IAS.,

Sub:-Transfer of Government land-Visakhapatnam District-Narsipatnam Division
Elamanchili(M) & (V)-S.No.389/1 measuring Ac.6.27cents "Play Ground
Poramboke" Transferred in favour of Commissioner for Collegiate
Education, Andhra Pradesh, Hyderabad for Government Degree College-
Orders-Issued.

Read:-1.Rc.No.294/2000/A/Dt.13.3.2002 of the Mandal Revenue Officer,
Elamanchili.

2. Rc.No.459/2002/A/dt.18.5.2002 of the RDO., Narsipatnam.

3.Rc.No.459/2002/CC/Dt.23..8.2002 of the RDO., Narsipatnam.

ORDER:-

The Principal, Government Degree College, Elamanchili has filed a requisition
for allotment of Government land measuring Ac.6.27cents in S.No.389/1 of Elamanchili
village for construction of Government Degree College.

The Mandal Revenue Officer, Elamanchili has submitted alienation proposals for
Ac.6.27cents in S.No.389/1 of Elamanchili village in favour of Government Degree
College which is already under the Physical possession of College. The Revenue
Divisional Officer, Narsipatnam has recommended the proposals of Mandal Revenue
Officer, Elamanchili.

Pursuant to the provisions laid down under BSO 22(8) the Government land
measuring Ac.6.27cents in S.No.389/1 of Elamanchili village and mandal is hereby
transferred from Revenue Department to the Education Department representing the
Commissioner of Collegiate Education Andhra Pradesh, Hyderabad for the Government
Degree College, Elamanchili.

The Mandal Revenue Officer, Elamanchili is directed to hand over the land to the
principal, Government Degree College, Elamanchili under proper acknowledgement and
effect mutations to that effect and report.

The Principal, Government Degree college is requested to take possession and
utilize the land allotted for the purpose which it was allotted.

(This has got the approval of the Collector, Visakhapatnam.)

/t.e.b.o./

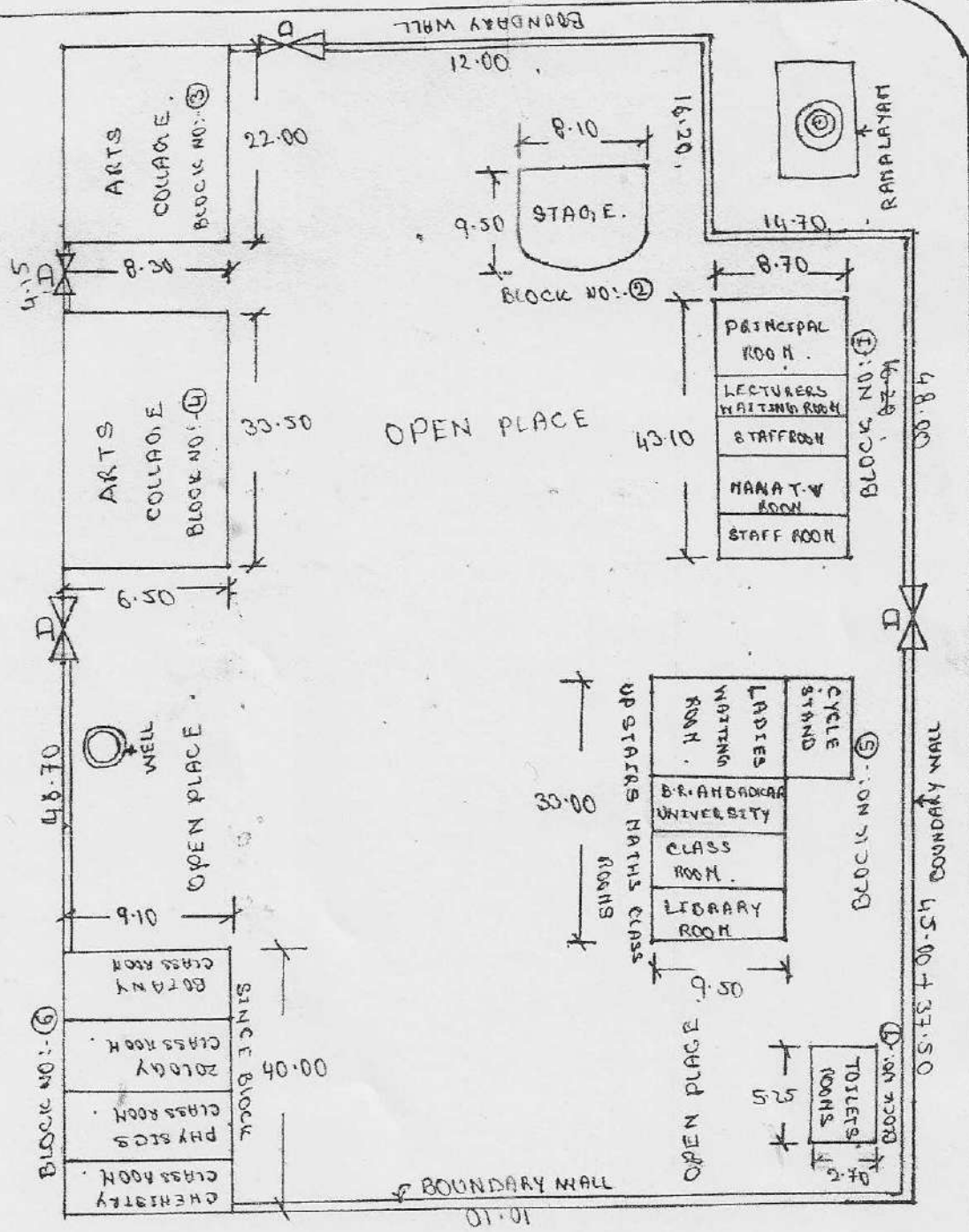
Sd/-V.Narasinga Rao,
For Collector,
Visakhapatnam.

[Signature]
9/10
SUPERINTENDENT (B)

To
The Mandal Revenue Officer, Elamanchili.
The Principal, Government Degree College, Elamanchili.
The Commissioner of Collegiate Education, Hyderabad.
Copy to the Regional Joint Director, Collegiate Education Rajamandry
Copy to the Revenue Divisional Officer, Narsipatnam.

SANTHA ROAD & CHAKRAVARTI ROAD

PLAY GROUND



PLAY GROUND

DEGREE COLLEGE ROAD

M. Srinivas
3/12/11

NH 5 ROAD

Principal
Sri Gurajada Apparao Degree College
Yellamanchili-531 055



Government of India

Ministry of Education

Department of Higher Education

Statistics Division

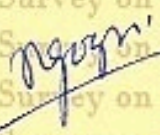
New Delhi

Provisional Certificate



Reference No. C-24440-2024

This is to certify that M KISHORE of S.G.A. Government Degree College, Yelamanchili (C-24440) has successfully submitted the data of All India Survey on Higher Education(AISHE) for the survey year 2024-2025.


(Ms. Navanita Gogoi)
Deputy Director General

Dated: 07/08/2025



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare*

*S. S. A. Government Degree College
Yellamanchili, Dist. Visakhapatnam, affiliated to Andhra University,
Andhra Pradesh as
Accredited*

*with CGPA of 3.13 on four point scale
at A grade
valid up to June 09, 2028*

Date : June 10, 2023



[Signature]
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : S.G.A. Government Degree College

Place : Yellamanchili, Dist. Visakhapatnam, Andhra Pradesh

| Criteria | Weightage (W _i) | Criterion-wise Weighted Grade Point (Cr WGP _i) | Criterion-wise Grade Point Averages (Cr WGP _i / W _i) |
|--|-----------------------------|--|---|
| I. Curricular Aspects | 100 | 370 | 3.70 |
| II. Teaching-Learning and Evaluation | 350 | 1270 | 3.63 |
| III. Research, Innovations and Extension | 110 | 215 | 1.95 |
| IV. Infrastructure and Learning Resources | 100 | 280 | 2.80 |
| V. Student Support and Progression | 140 | 395 | 2.82 |
| VI. Governance, Leadership & Management | 100 | 313 | 3.13 |
| VII. Institutional Values and Best Practices | 100 | 290 | 2.90 |
| Total | $\sum_{i=1}^7 W_i = 1000$ | $\sum_{i=1}^7 (Cr WGP_i) = 3133$ | |

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3133}{1000} = \boxed{3.13}$$

Grade = A



Date : June 10, 2023


Director

- This certification is valid for a period of Five years with effect from June 10, 2023
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A⁺⁺ grade, 3.26 - 3.50 denotes A⁺ grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

S.G.A.GOV.T. DEGREE COLLEGE, YEALLAMANCHILI

Academic Audit 2024-25

Recommendations and Action Taken

Recommendation 1:

Suggested to encourage the departments to conduct cross cutting issue based online courses.

Action Taken

All departments were instructed to design and implement online courses focusing on cross-cutting issues such as environmental sustainability, gender equality, human values, and professional ethics. Women Empowerment Cell conducted a couple of online webinar on women issues.

Recommendation 2:

Suggested to maintain COs, POs attainment register

Action Taken

Departments were instructed to maintain COs and POs attainments. Accordingly, all departments are maintaining COs and POs Attainments.

Recommendation 3:

Recommended to encourage faculty engagement in virtual teaching methodologies.

Action Taken

Faculty members were encouraged to adopt virtual teaching methodologies. Orientation and awareness were initiated, and necessary arrangements are being planned for implementation in the upcoming period.

Recommendation 4:

Encourage faculty to prepare LMS lessons

Action Taken

Faculty members were encouraged to prepare LMS-based lessons. Initial discussions were held, and departments are in the process of planning and developing LMS content. But, this year faculty stopped to prepare LMS classes due to unavailability of studio facility.

Recommendation 5:

Suggested to mandate to complete online courses atleast one for each faculty per year.

Action Taken

Faculty members were encouraged to complete at least one online course per year. Accordingly, few faculty members have successfully doing online courses, and others are being motivated to follow. Some faculty enrolled and secured certificates.

Recommendation 6:

Suggested to encourage faculty to pursue Ph.D degree.

Action Taken

Faculty members were encouraged to pursue Ph.D. programmes. Accordingly, one faculty member has been awarded a Ph.D., one has submitted the thesis, one has recently registered, and two are currently pursuing their research.

Recommendation 7:

Suggested to establish a recognized research centre to increase faculty involvement in research

Action Taken

The suggestion to establish a recognized research centre was discussed. However, due to existing constraints and requirements, it is presently not feasible to implement.

Recommendation 8:

Suggested to encourage the eligible faculty for getting guideship

Action Taken

One faculty member has been recognized as a research guide by Andhra University; however, no research scholars have been allotted yet.

Recommendation 9:

Advised faculty to apply Minor / Major research projects.

Action Taken

Faculty members were advised to apply for Minor/Major research projects. However, due to the non-availability of government funding, progress in this regard is limited.

Recommendation 10:

Suggested to approach various NGOs to get research projects.

Action Taken

Faculty members were encouraged to explore research opportunities through NGOs. The proposal has been communicated, and efforts are being planned for future collaboration.

Recommendation 11:

Suggested to encourage the students towards startups and establish an incubation centre.

Action Taken

Students were encouraged towards start up initiatives and Idea Pitching activities. Already some students submitted their ideas.

Recommendation 12:

Recommended to strengthen research culture by encouraging more faculty to publish papers in UGC care listed journals and apply for grants.

Action Taken

Faculty members were encouraged to publish research papers in UGC CARE listed journals. Accordingly, several faculty members have published their research papers, contributing to the strengthening of research culture.

Recommendation 13:

Suggested to improve average H index factor of the faculty

Action Taken

Faculty members were advised to improve their H-index through quality research publications. A few faculty members have already achieved measurable H-index scores, and others are being encouraged to enhance their research output.

Recommendation 14:

Suggested to publish more books and chapters national and international conferences with ISBN

Action Taken

Faculty members were encouraged to publish books and book chapters with ISBN at national and international levels. Accordingly, a few faculty members have published at the national level

Recommendation 15:

Suggested to encourage the faculty to apply for awards and recognitions for any recognized bodies / Government

Action Taken

Faculty members were encouraged to apply for awards and recognitions from recognized bodies and government organizations. The recommendation has been communicated, and efforts are being initiated to motivate faculty participation. Already some faculty members worked as reviews for reputed Journals. Dr. A.Arjuna Apparao, Lecturer in Zoology reviews almost 8 articles this year.

Recommendation 16:

Suggested to develop industry academia linkages and generate revenue through consultancy services

Action Taken

Faculty members were encouraged to develop industry–academia linkages and explore consultancy services. Initial discussions have been initiated at the departmental level to identify potential collaborations and opportunities.

Recommendation 17:

Recommended to take MOUs with national and international institutions to enhance the academic levels of the student’s seminars on IPR

Action Taken

Due to certain constraints, it has not been feasible at present, and alternative academic collaborations are being considered.

Recommendation 18:

Suggested to complete library automation to improve accessibility and user experience

Action Taken

Library automation was recommended to improve accessibility and user experience. Accordingly, partial automation has been completed.

Recommendation 19:

Recommended to contact various industries for getting scholarships for the benefit of students.

Action Taken

Faculty members were encouraged to contact various industries to secure scholarships for students. Initial efforts have been made to identify potential industry partners for this purpose.

Recommendation 20:

Recommended to encourage the students to participate in preparing posters and presenting paper in state and national level platforms.

Action Taken

Students were encouraged to participate in poster and paper presentations at state and national level platforms. Accordingly, students participated in poster and PPT presentations in other colleges and secured prizes, and recently a few students, along with a Zoology lecturer, presented a research paper.

Recommendation 21:

Suggested to encourage the students to make them as entrepreneurs

Action Taken

Students were encouraged to develop entrepreneurial skills. Awareness was created through interactions and guidance, motivating students to explore self-employment opportunities.

Recommendation 22:

Recommended to provide targeted training for students to prepare NET / SET / GATE / GMAT / CAT / TOFEL

Action Taken

Students were encouraged to prepare for competitive exams like NET/SET/GATE/GMAT/CAT/TOEFL. Guidance and awareness were provided to motivate students towards higher studies and career opportunities.

Recommendation 23:

Recommended to encourage more students to participate in State/National/International/University levels competitions

Action Taken

Students were encouraged to participate in competitions at State, National, and University levels and students are being motivated to take part in such events.

Recommendation 24:

Suggested to sensitize alumni to contribute to the college by financial / service support

Action Taken

Alumni were encouraged to contribute to the college through financial and service support. Accordingly, some alumni have extended their support through donations.

Recommendation 25:

Suggested to increase efforts in securing funds / grants from various recognized bodies

Action Taken

Efforts are on-going to identify suitable funding sources.

Recommendation 26:

Suggested to prepare certain documents and registers for getting NIRF ranking in upcoming academic year.

Action Taken

Suggested to prepare certain documents and registers

Recommendation 27:

Suggested to introduce more new courses

Action Taken

One new UG Courses (BFSI(Banking Financial Services & Insurance) is introduced.

Recommendation 28:

Strengthen research output, digital infrastructure, governance and documentation with a focus on industry collaborations

Action Taken

Recommendation 29:

Implement a holistic quality enhancement plan by upgrading teaching methods, research output, industry collaborations and governance, ensuring proper documentation and stakeholder engagement for continuous improvement.

Action Taken

AUTONOMOUS EXAMINATION CELL
S.G.A., GOVERNMENT DEGREE COLLEGE(A), YELLAMANCHILI
MECHANISM FOR ADDRESSING GRIEVANCES

1. Establishment of Grievance Redressal Cell

- A dedicated **Examination Grievance Redressal Cell (EGRC)** should be constituted.
- Headed by the **Controller of Examinations (CoE)**.
- Members may include senior faculty, administrative staff, and IT support personnel.

2. Types of Grievances Handled

- Errors in hall tickets (name, subject, photo, etc.)
- Issues in question papers (out-of-syllabus, errors)
- Malpractice allegations
- Evaluation-related complaints (marks discrepancy)
- Delay in results, certificates, or mark sheets
- Reevaluation/recounting issues

3. Multi-Channel Complaint Submission

Students can submit grievances through:

- Online grievance portal
- Email to Examination Section
- Written application to CoE office
- Help desk during examinations

4. Registration and Acknowledgment

- Each complaint is assigned a **unique grievance ID**.
- Acknowledgment sent via SMS/email within **24–48 hours**.

5. Categorization and Forwarding

- Grievances are categorized:
 - **Pre-examination**
 - **During examination**
 - **Post-examination**
- Forwarded to concerned sections (valuation, confidential, IT, etc.)

6. Time-Bound Resolution

- Minor issues: resolved within **3–5 working days**
- Evaluation-related issues: within **10–15 days**
- Complex cases: maximum **30 days**

7. Revaluation / Recounting Mechanism

- Transparent process for:
 - Recounting (checking totalling errors)
 - Revaluation (fresh evaluation by another examiner)
- Clearly defined fee and timeline

8. Appeal Provision

- If not satisfied, student may appeal to:
 - **Examination Committee / Academic Council**
- Decision of the committee is final

9. Record Maintenance and Tracking

- Maintain digital records of:
 - Complaint details
 - Action taken
 - Resolution status
- Periodic review for systemic improvements

10. Transparency and Communication

- Publish grievance procedures on college website
- Display timelines and contact details
- Provide regular updates to students

11. Feedback and Review

- Collect feedback after grievance resolution
- Annual audit of grievance handling system
- Implement corrective measures

12. Confidentiality and Fairness

- Ensure confidentiality of student details
- Avoid bias in grievance handling
- Follow principles of natural justice

AUTONOMOUS EXAMINATION CELL
S.G.A., GOVERNMENT DEGREE COLLEGE(A), YELLAMANCHILI
MECHANISM FOR APPOINTING EXAMINERS

1. Preparation of Panel of Examiners

- Each department prepares a **panel/list of qualified examiners**.
- The panel includes:
 - Internal faculty members
 - External subject experts from other colleges/universities
- Criteria for inclusion:
 - Relevant subject expertise
 - Minimum teaching/research experience
 - Academic qualifications (PG/PhD as required)

2. Approval by Board of Studies (BoS)

- The panel is placed before the **Board of Studies**.
- BoS reviews and approves the list based on:
 - Competence
 - Experience
 - Specialization
- The approved panel is usually valid for **2–3 years**.

3. Confidential Selection of Examiners

- From the approved panel, examiners are selected:
 - By the **Controller of Examinations (CoE)** or
 - Through a **confidential committee/system**
- Selection process ensures:
 - Randomization or rotation
 - Avoidance of favouritism

4. Appointment Orders

- Official appointment letters are issued by:
 - Controller of Examinations
- The letter includes:

- Subject/course details
- Nature of work (paper setting/valuation/practical exam)
- Remuneration details
- Confidentiality clause

5. Types of Examiners Appointed

- **Paper Setters** (usually external for confidentiality)
- **Internal Examiners** (continuous/internal assessment)
- **External Examiners** (valuation & practical exams)
- **Moderators** (to ensure uniformity and standardization)

6. Confidentiality and Security Measures

- Strict secrecy is maintained:
 - Question paper setters' identity is confidential
 - Use of coding system for answer scripts
- Examiners must sign a **confidentiality undertaking**

7. Rotation Policy

- Examiners are rotated periodically to:
 - Maintain fairness
 - Avoid bias or repetition
- Same examiner is generally not repeated frequently for the same course

8. Performance Monitoring

- Feedback is collected on:
 - Quality of paper setting
 - Evaluation standards
- Poor-performing examiners may be removed from the panel

9. Approval by Academic Council

- The overall system/process is approved and monitored by:
 - **Academic Council**
- Ensures compliance with **University Grants Commission guidelines**

AUTONOMOUS EXAMINATION CELL

S.G.A., GOVERNMENT DEGREE COLLEGE(A), YELLAMANCHILI

MECHANISM FOR ENSURING SECURITY OF INFORMATION

1. Confidentiality of Examination Materials

- Question papers are prepared and stored under **strict confidentiality**.
- Use of **coded identification numbers** instead of examiner names.
- Printing of question papers in a **secure, restricted-access room**.
- Sealed packets with signatures across the seal to prevent tampering.

2. Digital Security Measures

- Use of **password-protected systems** for storing question papers, marks, and student data.
- Regular updating of antivirus and firewall systems.
- Encryption of sensitive files (question papers, results, confidential records).
- Data backup on secure servers/cloud with restricted access.

3. Access Control and Authorization

- Limited entry to examination cell (ID card access).
- Maintenance of **visitor log register**.
- Only authorized personnel (Controller of Examinations, staff) allowed to handle confidential data.
- Separation of duties (paper setting, printing, evaluation handled by different individuals).

4. Secure Communication

- Use of **official email IDs only** for communication with examiners.
- Avoid sharing confidential information via unsecured platforms (e.g., personal WhatsApp/email).
- Encrypted transfer of question papers where digital transmission is used.

5. Safe Handling of Answer Scripts

- Coding/decoding system to maintain anonymity of students.
- Secure storage of answer scripts in locked rooms with restricted access.
- Proper documentation during movement (issue/return) of scripts.

6. Monitoring and Surveillance

- Installation of **CCTV cameras** in sensitive areas (printing room, storage room).
- Regular monitoring and audit of activities in the examination section.

7. Data Integrity and Result Processing

- Double verification of marks entry.
- Use of **automated software** to minimize human error.
- Audit trails maintained for any changes in data.

8. Record Maintenance and Disposal

- Confidential records stored safely for a specified period.
- Proper shredding/destruction of unused or obsolete confidential materials.

9. Contingency and Disaster Management

- Regular data backups and recovery plans.
- Emergency protocols in case of data breach, fire, or system failure.

10. Internal Audit and Review

- Periodic internal audits of examination processes.
- Surprise inspections to ensure compliance with security protocols.
- Continuous improvement based on audit findings.

AUTONOMOUS EXAMINATION CELL
S.G.A., GOVERNMENT DEGREE COLLEGE(A), YELLAMANCHILI
MECHANISM FOR TRANSPARENCY IN SETTING UP OF QUESTION PAPERS

1. Structured Question Paper Setting Process

- Formation of a **Board of Studies (BoS)** for each subject.
- Preparation of a **panel of qualified paper setters** (internal + external experts).
- Selection of paper setters through a **confidential and randomized system**.

2. Clearly Defined Syllabus & Blueprint

- Publication of **detailed syllabus** and **course outcomes (COs)**.
- Preparation of a **question paper blueprint** specifying:
 - Weightage of units
 - Difficulty levels (easy, moderate, difficult)
 - Marks distribution
- Alignment with **Outcome-Based Education (OBE)** principles.

3. Moderation System

- Every question paper is reviewed by a **moderator** (usually senior faculty or external expert).
- Ensures:
 - Coverage of syllabus
 - Appropriate difficulty level
 - No ambiguity or errors

4. Confidentiality with Accountability

- Use of **secure digital or sealed manual systems** for paper submission.
- Signing of **confidentiality agreements** by paper setters and moderators.
- Limited access to question papers before examination.

5. Question Bank System

- Development of a **large question bank** with:
 - Categorization by unit, difficulty, and COs
- Random selection of questions reduces bias and repetition.

6. Internal Quality Assurance Cell (IQAC) Oversight

- Monitoring by the Internal Quality Assurance Cell
- Periodic audits of:
 - Question paper standards
 - Examination processes

7. Use of Technology

- Adoption of **encrypted question paper generation systems**
- Digital platforms for:
 - Paper setting
 - Moderation
 - Secure transmission

8. Feedback and Review Mechanism

- Collection of feedback from:
 - Students
 - Faculty
- Post-examination analysis:
 - Difficulty level
 - Result patterns
- Corrective actions for future improvements

9. Transparency through Documentation

- Maintenance of records:
 - Panel of examiners
 - Moderation reports
 - Question paper archives
- Availability for inspection by accreditation bodies like National Assessment and Accreditation Council

10. Grievance Redressal System

- Mechanism for students to raise concerns about:
 - Out-of-syllabus questions
 - Ambiguity in questions
- Timely resolution by examination committee